

Hub News

2019 TERM 2

TERM 2 Week 4

R-7 School



this issue

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Yr 8 HIGH SCHOOL

Registration of Interest Forms are due back to Front Office

TOMORROW Friday, May 24th.



R-5 SWIMMING Term 2: Week 6 June 3rd –7th

Advanced Notice:

Pupil Free Days

- Term 2 Week 9 Monday, June 24th
- ★ Term 3 Week 6
- ★ Thursday, August 29th
- * Term 4 Week 3 Friday, November 1st

School Closure Day Term 3 — Week 6 Friday, August 30th

School Photos Week 8

Tuesday, June 18th

(Catch up: Thursday, June 20th)



Principal:

Tas Ktenidis

Deputy Principal:

Sarah Magnussor



From the Principal

NAPLAN UPDATE

Over the last two weeks schools have been working through NAPLAN testing. For our school, 2019 has been the first year that all of our children were able to sit for the test online. During the first week of testing, many schools in our state, including us, did experience difficulties during testing times. In our case and working closely with the ICT support team, many of the issues were not linked to our school and were out of our control. With patience from staff and students, we were able to gradually work through the problems and have managed to complete testing online.

Soon we will, via Department for Education guidance, communicate with all families formally about NAPLAN testing. Communication will be directed to families whose children have sat for the test. This will help clarify the Department for Education concerns around this matter and possible proposed solutions. I have managed to speak to a number of students about the experience. Overall when things were working well, the students did give positive feedback as to how the test format was laid out, finding it quite easy to interact with.

If you have any queries about NAPLAN, please do not hesitate to contact your child's teacher, Sarah Magnusson (Deputy Principal) or myself.

Illness/Bugs

As we are heading into winter, many of us will catch various types of bugs due to the cold climate. A good reminder for all of us is when you are sick or your child is sick, please refrain from sending them to school. By tackling the health issue quickly, you will avoid having your child miss unnecessary days from school, share illnesses with their peers or the school staff.

School Values

Current values at the school were established a number of years ago. Our values are Responsibility, Respect, Relationships and students in the past had added Friendships. Staff as part of our reviews did raise the notion of including Resilience as one of our values. We have since held discussions about possibly changing our values to the four 'R's. SRC have since engaged with students in seeking their opinion in changing our values to the four 'R's as Friendships does come under the banner of Relationships. Once this process has come to a conclusion and if students vote for change, we will then raise the proposed change in school values with Governing Council.

Growth Mind Set

'Do one thing that you find difficult every day'

Learning is about facing challenges. For example, one thing I have found difficult to stick to and learn is how to play a guitar. It is a goal that I have always had and one that I find very challenging because of the lack of time I have to put towards it and the great challenge I find confronting is my musical abilities. However, I still think about playing a guitar, I have taught myself how to build them and have built a few of them over the years. For me the difficulty is learning the note, recognising it and remembering it on a guitar. The challenge I have set for myself is to do one thing that I find difficult on a guitar, until I learn it.

When speaking with your children about their learning please remind them or challenge them:

Do one thing that you find difficult every day.

Tas Ktenidis Principal

Relationships and Friendship • Responsibility • Respect

OSHC News

Last week we wrote to our families with the sad news that our wonderful Acting OSHC Director, Megan Steele, had passed away suddenly on Sunday, May 12th. Our school will continue to support students, families and staff over the coming months. Please feel free to contact either Tas Ktenidis or myself should you have any concerns about you son/daughter.

In the interim, OSHC is continuing on under the direction of Sam Tuff and with the support from all OSHC staff.

Sarah Magnusson Deputy Principal

SPORT News

Soccer Fees

A reminder that the school's policy of 'no pay no play' is endorsed by Governing Council. Invoices were sent home this week (Monday) and all fees need to be paid as soon as possible as games and training have already commenced.

Good luck to all players. Enjoy the season.



Soccer Results

Seniors:

After just one training the team came out with a great win. Thanks to the players from the junior team for filling in.

Results 7-4 win.

Josh & Zac Troncone Coaches

Under 10's:

They played really well together with many of the team having never played before. They took on a more experienced side, losing 1-5. Improvements were made by all players as the game went on.

Sue Ann Woodwiss Coach

Election BBQ

A huge thank you to the small band of volunteers who helped support the cooking and selling sausages last Saturday. A special thank you to Kate Georg who organised it at short notice. Approximately \$350 was raised to help support Out of School Sport.

Sarah Magnusson Deputy Principal

LOST PROPERTY

The Unit 1 lost property bin is full (mostly with clothing that either has no label or has a label which has faded and cannot be read).

Please check to see if you can recognise any clothing that might belong to your child.

We regularly check for any labelled items and return them to students via their classroom teachers. Any unclaimed and unlabelled lost property is deposited in charity bins at the end of each year.



ATTENDANCE

Compulsory school age means that children must be enrolled in and attending school from when they turn 6 until they turn 16.

Compulsory education age means that students aged 16 must be in an approved learning program i.e. school until they turn 17.

Regular attendance at school is important to your child's learning and development so they get the most from their education.

Ensuring regular attendance at school is a shared responsibility between parents/caregivers and schools.

When is it acceptable for children to be absent?

Situations where it is acceptable for a child to miss school include times when your:

- Child is too sick to leave the house.
- Child has an infectious illness such as influenza, gastroenteritis, chicken pox or measles.
- Child needs to attend medical or dental appointments that could not be made out of school hours.
- School Principal is provided with a genuine reason that prevents the child attending school.
- Child has been granted an exemption from school .
- Child has been sent home or suspended from school for disciplinary reasons.

If a student is absent due to reported illness for 3 or more consecutive days, the Principal can ask for a medical certificate.

Informing school about your child's absence

You need to notify the school of your child's absence and the reason for it. If you can't do this in advance, either notify school via Skoolbag, phone on the day or send a note covering the days missed when your child returns.

Sarah Magnusson Deputy Principal

	DIARY	DATES: MAY / JUNE
	24/5	4 - 7 Assembly 10:50am (Hall); Year 8 High School Transition forms due; R-5 Swimming payment due
	31/5	Grounds/Facilities Meeting 8am (Admin); R - 7 Assembly 10:50am (Hall)
	3/6-7/6	R - 5 Swimming
	7/6	R - 3 Assembly 10:50am (Multi-Purpose Room) Canteen Committee Meeting 2pm (Staff Room)
	10/6	QUEEN'S BIRTHDAY PUBLIC HOLIDAY
	11/6	OSHC Committee Meeting 6:30pm (Staff Room)
	12/6	LOV Excursion Rooms 5 & 6 (Adelaide Convention Centre)
	12/6-14/6	Illawonga Camp
	14/6	4 - 7 Assembly 10:50am (Hall); JP 'Bop 'til You Drop' Disco 5-6:30pm then pizza. Pick-Up by 7pm; Room 9 Sleep Over
	17/6	Sports Committee Meeting 6:30pm (Staff Room)
	18/6	School Photos Finance Committee Meeting 5:30pm (Staff Room)
	19/6	Governing Council Meeting 7:15pm (Staff Room
	20/6	School Photos: Catch Up Day
	21/6	R - 7 Assembly 10:50am (Hall)
	24/6	PUPIL FREE DAY

Of Interest

DYSLEXIA SA:

Fun Phonics Fact 23 - Plural Suffixes

A plural means "more than one" and we make a word a plural by adding S or ES to a word. The original word is called the base word. It is important that your child says and spells the base word first before adding a suffix as suffix S often makes it difficult to hear the last sound in a base word.

Rules for plurals:

a) Add S most of the time unless the base word ends in 's', 'x', 'z', 'sh', 'ch' or 'tch' then you must add ES. Try saying the word 'bus' by adding S and not ES – you can't tell the difference.

Likewise, the word 'catch' with just an S instead of an ES makes it hard to distinguish the 's' sound after the 'tch' sound.

- b) Add S for words ending with a vowel then an open O e.g. radio/radios, shampoo/shampoos, rodeo/rodeos.
- c) Add S for words ending in a vowel then a 'y' e.g. toy/toys, monkey/monkeys.
- d) Add ES for words ending in a consonant and then an open O e.g. potato/potatoes, veto/vetoes. This ensures the O makes its long sound.
- e) If a word ends in a consonant then the letter 'y', change the 'y' to an 'i' and add ES e.g. fly/flies, baby/babies.

Fun Phonics Fact 24 - Consonant Suffixes

Suffixes are small words or graphemes that we add to a base word to make a new word and change the meaning of the word. Remember not to change the base word when adding a suffix. The suffix creates its own syllable as it contains a vowel. Do not split a consonant suffix.

Consonant suffixes include:

- · -ful as in painful (means to be full of something).
- -less as in childless (without).
- -ness as in sickness (the quality of something).
- -ment as in payment (the process of).
- -ly as in slowly (how).
- -ship (state or condition of).

Note: suffix 'ful' only has one L whereas suffix 'less' and 'ness' have two SS. You can also add two suffixes on to the end of a word e.g. thankfulness, worthlessness, restfully.

ABERFOYLE HUB R-7 SCHOOL 29 Jeanette Crescent, Aberfoyle Park SA 5159 Phone: 8270 5055 Fax: 8370 5763 Email: dl.0536.info@schools.sa.edu.au

Website: www.ahs.sa.edu.au